**27 июня, 12:00** мск

# Профессиональное развитие преподавателя

# План

1. Определяем отправную точку

2. Совершенствуем методические знания и умения

3. Развиваем цифровую грамотность

инглекс

"**Teacher development is** the process of becoming the best teacher one is able to be, a process that can be started but **never finished**". (IATEFL Issues, June/July 1999)

Adrian Underhill

# Определяем отправную точку

# Профессиональное развитие включает

1. Совершенствование знаний английского языка

2. Совершенствование профессиональных навыков и умений

# Совершенствование знаний английского языка



изучаем сложные

аспекты грамматики

формируем большой

словарный запас

сдаем экзамены

CAE и CPE

# Совершенствование профессиональных навыков и умений

**Методические знания**

- Экзамены для преподавателей

- Методическая литература

- Статьи о языке и преподавании

- Методические вебинары

- Обучающие курсы для преподавателей

- Конференции и семинары

- Сообщества преподавателей в социальных сетях

**Цифровая грамотность**

- Программы и приложения

- Онлайн-сервисы

- Блоги об инструментах обучения

- Вебинары о технологиях в обучении

**2** Совершенствуем методические знания и умения

# Опрос преподавателей в 2017 (by Cambridge University Press)

**What do you want**

**support with?**

70% Teaching speaking, listening, reading, writing

60% Language teaching methodologies

56% Teaching grammar, vocabulary, pronunciation or discourse

55% Using digital resources

49% Classroom management

47% Lesson and course planning

47% Using courses and supplementary material

45% Testing and assessment

43% Developing my own language proficiency

38% Knowledge about language

36% Theories of language learning

# Опрос преподавателей в 2017 (by Cambridge University Press)

Why don't you engage more with Teacher Development?

**37%**
I don't know where to find it

**33%**
I can't find the right type

**31%**
I don't have funding

**27%**
I don't have time

**23%**
My institution doesn't provide any

# Регулярно задавайте себе вопросы

- Что я уже знаю и умею?

- Что мне интересно?

- Чего хотят и в чем нуждаются мои ученики?

- Что сейчас в тренде? Что пользуется популярностью?

- Что поможет моей карьере?

# Cambridge English Teaching Framework

| | Foundation | Developing | Proficient | Expert |
|---|---|---|---|---|
| **LEARNING AND THE LEARNER** | • Has a basic understanding of some language-learning concepts.<br>• Demonstrates a little of this understanding when planning and teaching. | • Has a reasonable understanding of many language-learning concepts.<br>• Demonstrates some of this understanding when planning and teaching. | • Has a good understanding of many language-learning concepts.<br>• Frequently demonstrates this understanding when planning and teaching. | • Has a sophisticated understanding of language-learning concepts.<br>• Consistently demonstrates this understanding when planning and teaching. |
| **TEACHING, LEARNING, AND ASSESSMENT** | • Has a basic understanding of some key principles of teaching, learning and assessment.<br>• Can plan and deliver simple lessons with a basic awareness of learners' needs, using core teaching techniques.<br>• Can use available tests and basic assessment procedures to support and promote learning. | • Has a reasonable understanding of many key principles of teaching, learning and assessment.<br>• Can plan and deliver lessons with some awareness of learners' needs, using a number of different teaching techniques.<br>• Can design simple tests and use some assessment procedures to support and promote learning. | • Has a good understanding of key principles of teaching, learning and assessment.<br>• Can plan and deliver detailed lessons with good awareness of learners' needs, using a wide range of teaching techniques.<br>• Can design effective tests and use a range of assessment procedures to support and promote learning. | • Has a sophisticated understanding of key principles of teaching, learning and assessment.<br>• Can plan and deliver detailed and sophisticated lessons with a thorough understanding of learners' needs, using a comprehensive range of teaching techniques.<br>• Can design a range of effective tests and use individualised assessment procedures consistently to support and promote learning. |
| **LANGUAGE ABILITY** | • Provides accurate examples of language points taught at A1 and A2 levels.<br>• Uses basic classroom language which is mostly accurate. | • Provides accurate examples of language points taught at A1, A2 and B1 levels.<br>• Uses classroom language which is mostly accurate. | • Provides accurate examples of language points taught at A1, A2, B1 and B2 levels.<br>• Uses classroom language which is consistently accurate throughout the lesson. | • Provides accurate examples of language points taught at A1–C2 levels.<br>• Uses a wide range of classroom language which is consistently accurate throughout the lesson. |
| **LANGUAGE KNOWLEDGE AND AWARENESS** | • Is aware of some key terms for describing language.<br>• Can answer simple learner questions with the help of reference materials. | • Has reasonable knowledge of many key terms for describing language.<br>• Can answer most learner questions with the help of reference materials. | • Has good knowledge of key terms for describing language.<br>• Can answer most learner questions with minimal use of reference materials. | • Has sophisticated knowledge of key terms for describing language.<br>• Can answer most learner questions in detail with minimal use of reference materials. |
| **PROFESSIONAL DEVELOPMENT AND VALUES** | • Can reflect on a lesson with guidance and learn from feedback.<br>• Requires guidance in self-assessing own needs. | • Can reflect on a lesson without guidance and respond positively to feedback.<br>• Can self-assess own needs and identify some areas for improvement. | • Can reflect critically and actively seeks feedback.<br>• Can identify own strengths and weaknesses as a teacher, and can support other teachers. | • Consistently reflects critically, observes other colleagues and is highly committed to professional development.<br>• Is highly aware of own strengths and weaknesses, and actively supports the development of other teachers. |

# Ways to develop further

## 👁 Watch

- Fun and Achievement in the Young Learner Classroom

- What does it mean to learn a language? — Overview (Jack Richards)

## 📖 Read

To Use or Not to Use the Students' Own Language (Silvana Richardson)

## 🎓 Study

Achieve a qualification

- TKT

- CELTA

# Квалификации преподавателя

**TKT** — Teaching Knowledge Test

**CELTA** — Certificate in English Language Teaching to Adults

**DELTA** — Diploma in English Language Teaching to Adults

**TEFL/TESOL** — Teaching English as a Foreign Language/Teaching English to Speakers of Other Languages

**инглекс**

Профессиональное развитие преподавателя

# TKT (Teaching Knowledge Test)

**Что изучается в процессе подготовки:**

- Module 1: Language and background to language learning and teaching

- Module 2: Lesson planning and use of resources for language teaching

- Module 3: Managing the teaching and learning process

# TKT (Teaching Knowledge Test)

**Формат экзамена:** multiple-choice test, 80 questions per module

**Длительность экзамена:** 80 minutes per module

**Оценка:** Band 1-4

**Стоимость экзамена:** 10 500 руб. / 5 400 грн.

**Разновидности:**

- TKT CLIL (Content and Language Integrated Learning)

- TKT YL (Young Learners)

# CELTA (Certificate in Teaching English to Speakers of Other Languages)

**Что изучается:**

- Learners and teachers, and the teaching and learning context

- Language analysis and awareness

- Language skills: reading, listening, speaking and writing

- Planning and resources for different teaching contexts

- Developing teaching skills and professionalism

# CELTA (Certificate in Teaching English to Speakers of Other Languages)

**Формат работы:** teaching practice (6 hours), 4 written assignments

**Длительность:** full time — 4 weeks (total 150 hours), part-time, online

**Оценка:** Pass, Pass B, Pass A, Fail

**Стоимость курса:** full-time 95 000 руб. + 145 фунтов / 35 000 грн. + 145 фунтов

**Разновидности:**

- CELT-P (Certificate in English Language Teaching — Primary)

- CELT-S (Certificate in English Language Teaching — Secondary)

# TEFL/TESOL (Teaching English as a Foreign Language/Teaching English to Speakers of Other Languages)

**Что изучается:**

Module 1: The Role of the Teacher and Learner and Language Learning Methodology

Module 2: Classroom Management (Requires written assignment)

Module 3: Language Systems and Skills, and a Brief History of English

Module 4: Acquiring a New Language

Module 5: Testing for the EFL/ESL Student (Requires written assignment)

Module 6: Culture and the EFL/ESL Classroom

Module 7: Teaching the Receptive Skills: Reading and Listening

Module 8: Productive Skills – Speaking and Writing

Module 9: Teaching Vocabulary

Module 10: Teaching Grammar

Module 11: Teaching Phonology

Module 12: Planning Lessons

Module 13: Using Visual Aids, Technology, Activities and Games

# TEFL/TESOL (Teaching English as a Foreign Language/Teaching English to Speakers of Other Languages)

**Формат работы:** coursework, 2 written assignments, teaching practice (10 hours)

**Длительность:** 120 hours

**Оценка:** Pass with Distinction, Pass with Merit, Pass, Fail

**Стоимость:** 46 150 руб.

# Методическая литература
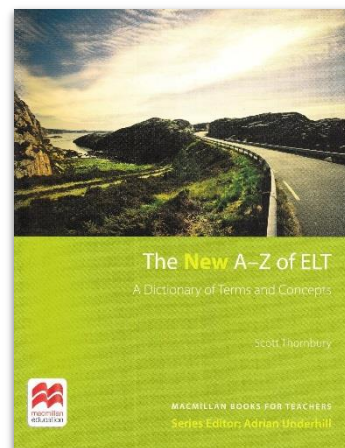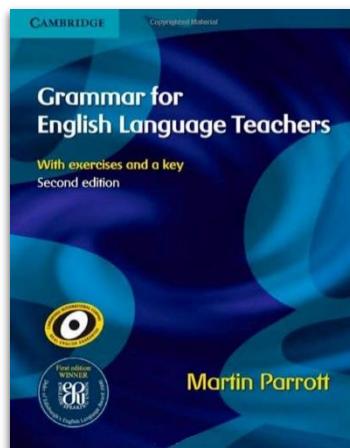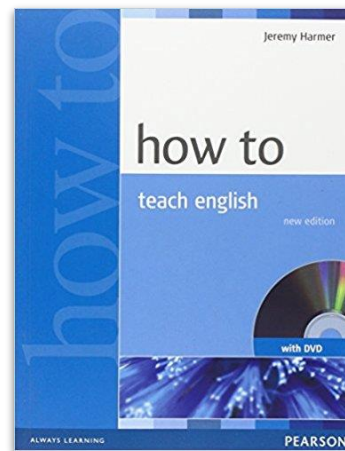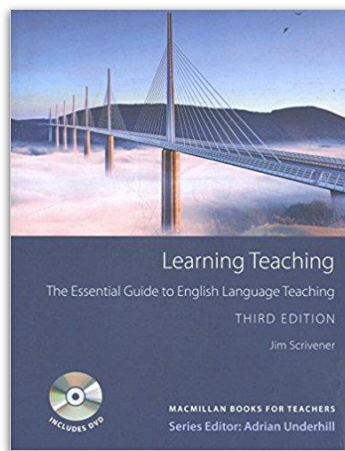
# Журналы о языке и преподавании
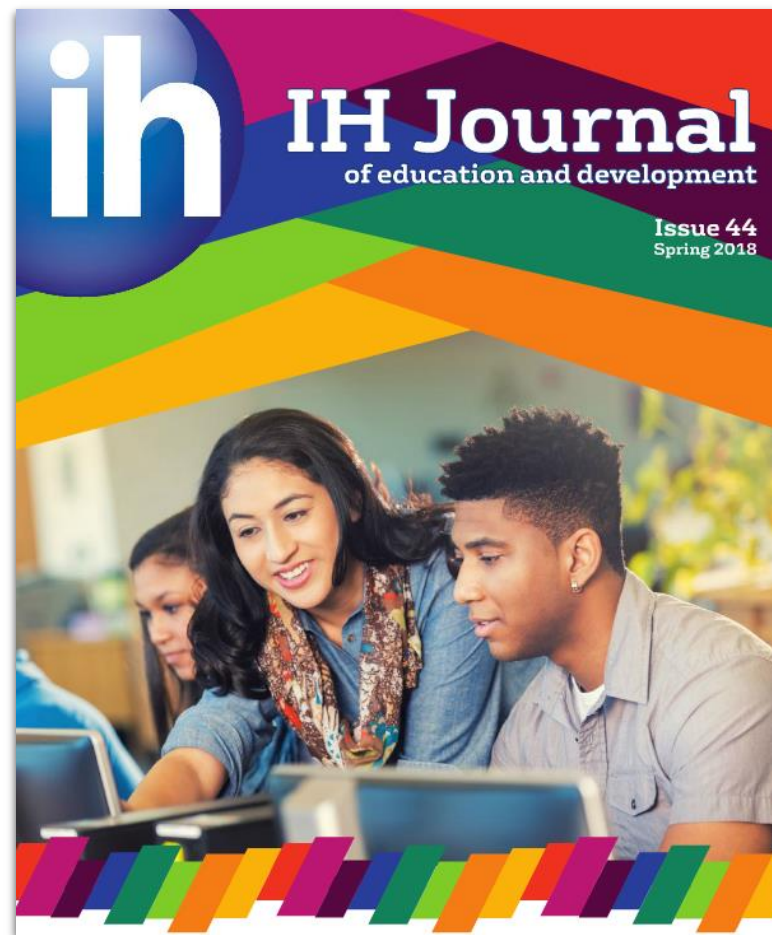
# Блоги и социальные сети экспертов

| Jeremy Harmer | Scott Thornbury | Penny Ur | Herbert Puchta | Jim Scrivener |
|---|---|---|---|---|
| **Why Jeremy?** He encourages teachers to think about their own teaching. | **Why Scott?** His easy-going yet intuitive approach. | **Why Penny?** Her realistic approach, her extensive ELT knowledge. | **Why Herbert?** He's a fabulous author with amazing techniques to capture students attention. | **Why Jim?** His clear and practical approach, the way that he challenges teachers to do more. |
| **Things to discuss:** — strategies for acquiring language — student engagement | **Things to discuss:** — the Dogme approach — pre-teaching vocabulary | **Things to dicsuss:** — classroom dynamics — how to put her theories into practice | **Things to dicsuss:** — teaching learners to think critically — problems with teaching teenagers | **Things to dicsuss:** — lesson planning — classroom management |

# Блоги о языке и преподавании
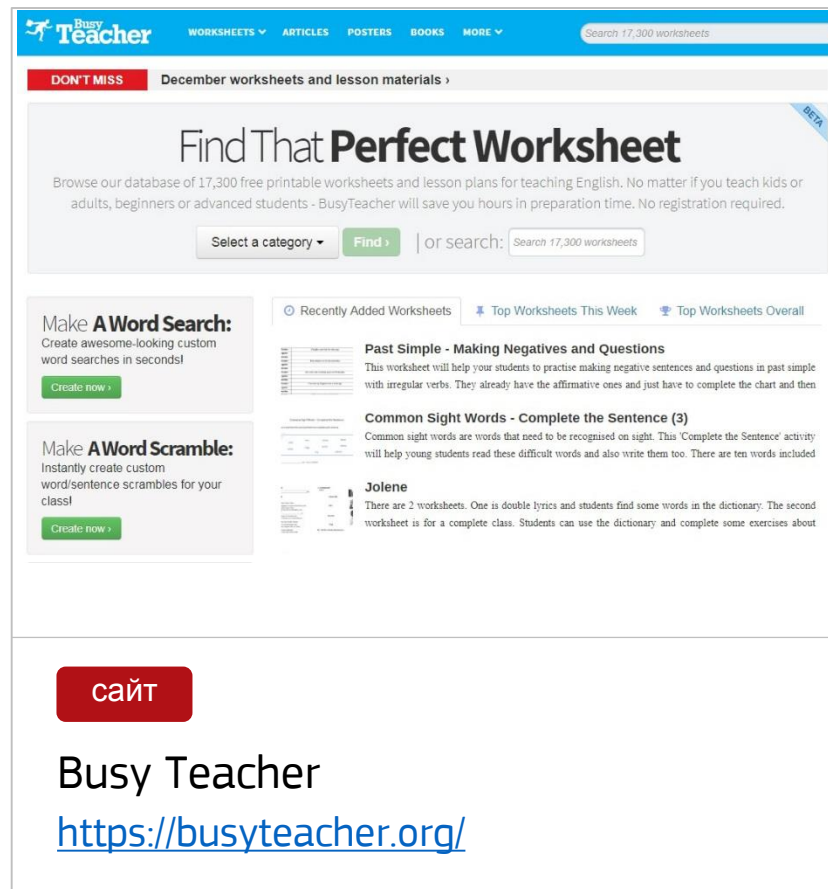
сайт

## World of better learning

http://www.cambridge.org/elt/blog/

сайт

## Busy Teacher

https://busyteacher.org/

# Методические вебинары



видео

Integrating grammar and the teaching of conversation

https://goo.gl/4x84qo
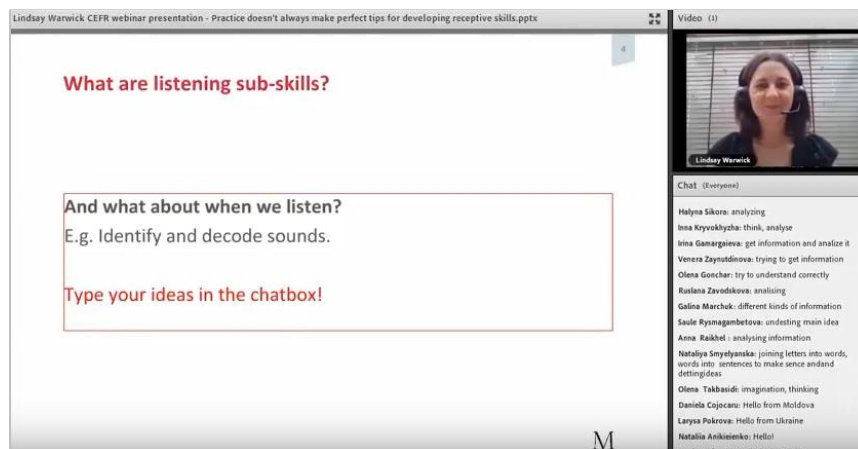


видео

Practice doesn't always make perfect: tips for developing receptive skills

https://goo.gl/N3SsUL

# Обучающие курсы для преподавателей

*MOOC — Massive Online Open Course*

Обучающий курс с массовым интерактивным участием с применением технологий электронного обучения и открытым доступом через Интернет, одна из форм дистанционного образования.

Самые популярные платформы:

# FutureLearn

**Understanding Language: Learning and Teaching**

DURATION
4 weeks

WEEKLY STUDY
3 hours

LEARN
Free

## Understand key concepts in the effective teaching and learning of languages.

What is language? How do we learn meaning in a new language? What is easy and hard about learning another language? And what is the best way to teach other languages?

This free online course suggests some answers to these questions. It has been developed by the University of Southampton and the British Council, and draws on their exciting joint online course, MA in English Language Teaching.

сайт

Understanding Language

https://www.futurelearn.com/courses/understanding-language

**Exploring the World of English Language Teaching**

DURATION
6 weeks

WEEKLY STUDY
2 hours

LEARN
Free

## Get advice on teaching English as a foreign language from experts worldwide

Teaching English is a fantastic way to see the world. And it's immensely satisfying – you get to see students achieve great things with their new skills.

That's why thousands of people take up posts around the globe every year, teaching English as a foreign language.

If you want to join them, now's your chance. This online course explores the ins and outs of English Language Teaching (ELT), covering what ELT involves and where you can teach it.

сайт

Exploring the world of English Language Teaching

https://www.futurelearn.com/courses/explore-elt

# Сообщества преподавателей в социальных сетях



сайт

TeachingEnglish — British Council

https://www.facebook.com/TeachingEnglish.BritishCouncil/

# Цифровая грамотность

# Digital Teacher

- открыт к инновациям

- изучает новые технологии

- пробует новые ресурсы и обучающие приложения

- задействует в работе новые инструменты

- создает новые учебные материалы

- практикует новые навыки преподавания

- взаимодействует со студентами и коллегами в социальных сетях

**инглекс**    Профессиональное развитие преподавателя

# Базовые сервисы и приложения

**Cambridge English Write&Improve**

Writing

**News in Levels**

Listening

**TED**

Listening

**BRITISH COUNCIL**

Grammar

**Quizlet**

Vocabulary

**Vocaroo**

Pronunciation

**HELLO My name is TWIDDLA**

Whiteboard

**LearningApps.org**

Creating exercises

# Статьи блога Инглекс



**сайт**

28 отличных приложений для изучения английского языка на iPhone и Android

http://englex.ru/28-best-applications-for-learning-english/

# Блоги о технологиях в обучении

# Вебинары о технологиях в обучении



видео

Teach with digital: Developing digital skills for language teaching

https://www.youtube.com/watch?v=RV7_VHBtzXU

# IATEFL Conference



**сайт**

Conference.iatefl
https://conference.iatefl.org/

# Организация Вашего рабочего процесса

Evernote

Google keep

Pocket

Google docs

Яндекс Диск

Dropbox

Power Point

# Работа в "Инглекс" — комфорт и постоянное развитие для преподавателей!
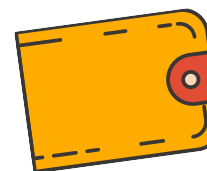
**Комфортная работа из дома**

**Полная или частичная занятость**

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**инглекс**

# That's all!

Виктория Кодак

Методист

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