



19 декабря, 12:00 МСК

Как и какие
видеоматериалы
использовать в
работе со студентами



План

1. Польза от просмотра видео на английском
2. Типы видеоматериалов и алгоритм работы с ними
3. Примеры уроков, основанных на видео
4. Видео для вдохновения
5. Ресурсы

1

Польза от просмотра видео на английском



Вопрос



Что вы смотрите на
английском?

Вопрос



Какую пользу просмотр
видео приносит вам?

7 причин использовать видео на уроке

1. Это весело и меняет темп урока
2. Видео идеально подходят для работы с визуалами
3. Видео делают предмет обсуждения более «живым»
4. Язык в видео более естественный и представлен в реалистичном контексте
5. Студенты слышат правильное произношение, ударение и интонацию в предложениях
6. Видео помогает лучше запоминать информацию
7. С помощью видео можно развивать несколько языковых навыков

Do you agree?



“Listening to someone talk isn’t at all like listening to their words played over on a machine.

What you hear when you have a face before you is never what you hear when you have before you a winding tape”.

Oriana Fallaci

2

Типы видеоматериалов и алгоритм работы с ними



Типы просмотра видео

Watching for gist

- Просмотр для понимания общей сути
- Не обязательно понимать каждое слово

Watching for details

- Просмотр для понимания всего, что говорят герои
- Обязательно работать с транскриптом, чтобы понимать все

Watch the video for gist



Watch the video for gist (Tasks)

 Начальный

 Средний

 Высокий

1. Do you eat hot food? Do you like it?
2. Where is this food from?
3. Can you cook typical dishes from your country?
4. Do foreigners usually like the typical food from your country? Why?
5. Do you like the typical food from your own country? Why (not)?
6. Have you ever seen/eaten Thai food before? Would you like to have it one day? Why (not)?
7. What would you do if you were asked for dinner whose main dish is the one in the movie? Would you have it? If not, how would you react?

Watch the video for details



Why are people
laughing?



Обучающие и развлекательные

ENGLISH VOWEL PRONUNCIATION: USE MY TRICK!

Pronunciation: Vowels

Two Vowels (-NOT a diphthong)

him hot sum
pin snat bus

line = the vowel sounds like a relative (-NOT a Vowel!)



Обучающие и развлекательные

Обучающие

- + Адаптированный язык
- + Целевая аудитория: студенты
- + 1 тема в основе видео
- + Для студентов любого уровня
- Могут быть скучными

Развлекательные

- + «Живой» язык
- + Целевая аудитория: все люди
- + Разная тематика видео
- + Яркие, поэтому запоминаются
- Могут быть сложными
- Для студентов B1+

Короткие и длинные

До 5 минут



Больше 5-7 минут



Как работать с длинными видеофрагментами

1. Этап подготовки к работе с видео (заранее)

— Смотрим видео сами 😊

— Разбиваем длинное видео на короткие смысловые фрагменты (по 10-20 минут)

— Находим транскрипт/субтитры к видео, выписываем сложные слова и фразы, которые будем разбирать на этапе *Pre-teach*

— Готовим задания на *Listening (gap filling, matching, ordering the sequence* на основе транскрипта)

— Готовим *Comprehension Checking questions (multiple choice questions, thought provoking questions)*

Как работать с длинными видеофрагментами

2. Этап *Pre-teaching* (на уроке)

— ***Engaging activity*** (*topic based questions, a quote from the video, a screenshot from the video, predicting what they are going to watch about, addressing their experience*)

— ***Pre-teaching new vocabulary*** (*guessing the meaning of words, matching the words and their definitions, match the words and the pictures*)

— *Pre-teaching new grammar*

Как работать с длинными видеофрагментами

3. Самостоятельная работа студента с видео дома

- Первый просмотр
- Второй просмотр + работа со словами и транскриптом
- Третий просмотр видео
- Работа с заданиями, которые вы составили

Как работать с длинными видеофрагментами

4. Обсуждение видео на уроке, проверка понимания просмотренного



Как работать с короткими видеофрагментами

1. Этап подготовки к работе с видео (заранее)

— Смотрим видео сами 😊

— Находим транскрипт/субтитры к видео, выписываем сложные слова и фразы, которые будем разбирать на *Pre-teach* этапе

— Готовим задания на *Listening (filling the gaps, matching, ordering the sequence* на основе транскрипта)

— Готовим *Comprehension Checking questions (multiple choice questions, thought provoking questions)*

Как работать с короткими видеофрагментами

2. Этап *Pre-teaching* (на уроке)

— ***Engaging activity*** (*topic based questions, a quote from the video, a screenshot from the video, predicting what they are going to watch about, addressing their experience*)

— ***Pre-teaching new vocabulary*** (*guessing the meaning of words, matching the words and their definitions, matching the words and the pictures*)

Как работать с короткими видеофрагментами

3. Этап просмотра (на уроке)

- Студенты смотрят видео вместе с вами
- Выполняют задания, которые вы подготовили

3

Примеры уроков, основанных на видео



Примеры уроков: The Terminal



инглекс онлайн-школа
АНГЛИЙСКОГО ЯЗЫКА

www.englex.ru

The Terminal

- 1. Watch the trailer of the film with Tom Hanks. What do you find out about the main character?**

<https://www.youtube.com/watch?v=GZjC9dAvWuU>

- 2. Watch the film and then answer the following questions.**

- 1) Where is Viktor from?
- 2) Where is he? Why?
- 3) How long does he stay there?
- 4) Who does he fall in love with?
- 5) Describe one of Viktor's friends at the airport?
- 6) Where in New York does Viktor want to go? Why?

The
Terminal



инглекс

Как и какие видеоматериалы использовать в работе со студентами

Примеры уроков: Earworms



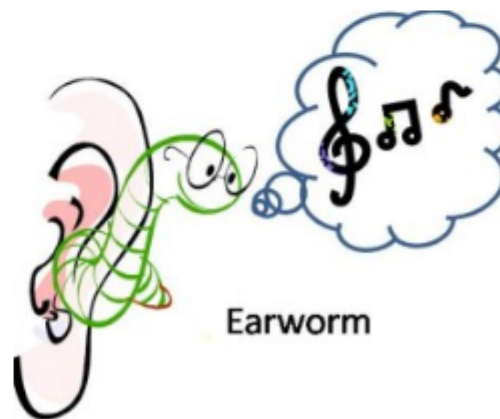
инглекс онлайн-школа
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Earworms: Those songs that get stuck in your head

1. Listen to the following **audio**. Did you hear those songs before? What is similar in all of the songs? What do you call such songs in Russian?
2. Read the following text. Has it ever happened to you?

You're driving in your car, and you come to the red light. Your radio is off, but while you sit waiting for the green light a song you heard two weeks ago begins to play in your head. No matter what you do to distract yourself, that song doesn't give you peace. Nine hours later, and "*Who Let the Dogs Out*" is all you can think about.



инглекс

Как и какие видеоматериалы использовать в работе со студентами

Примеры уроков: Look Up



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Look Up

- 1. Look at the picture. What do you think it shows? In your life do you act like the boy or girl from this picture?**



Примеры уроков: Mog's Christmas Calamity

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Mog's Christmas Calamity

1. Do you like winter holidays such as New Year and Christmas? Are you getting ready to celebrate it? As a rule, do you decorate your house?

2. Match the words to the pictures:

advent wreath candles stars bells angels Xmas lights Xmas tinsel mistletoe

a.



b.



c.



d.



Примеры уроков: Giving is Receiving

**инглекс** онлайн-школа
английского языка

www.english.ru

Giving is Receiving

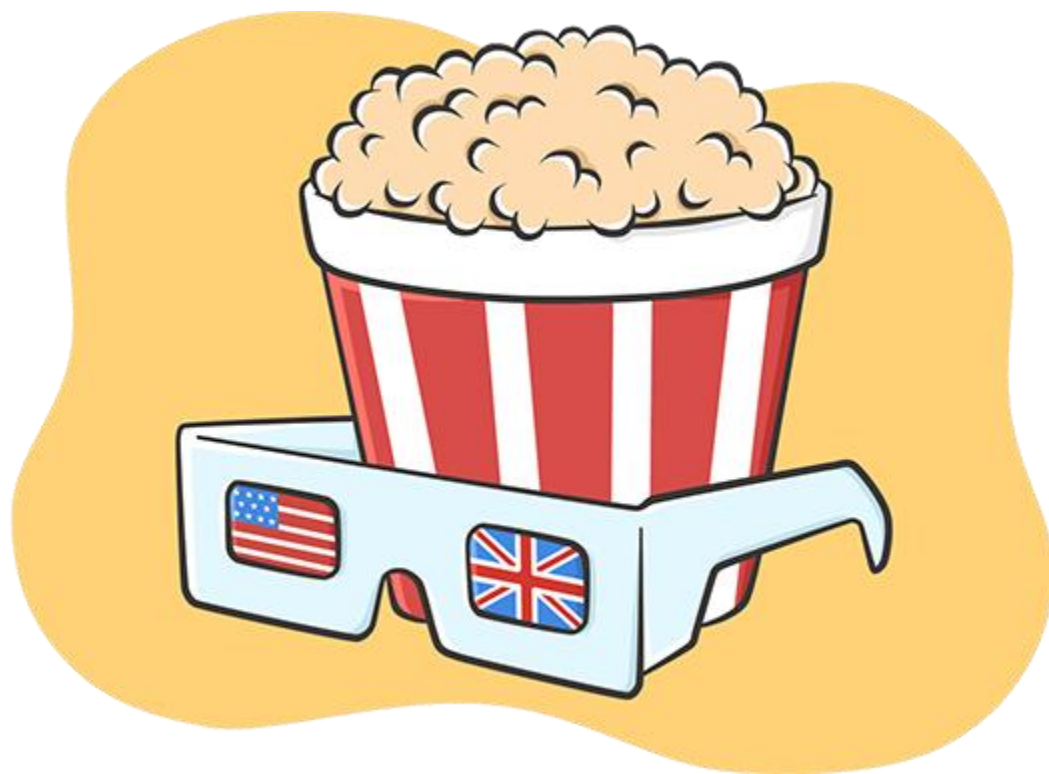
1. What does the phrase “Giving is receiving” mean? What do you like more: giving presents or receiving them? Why? Can a present be bad? Or are you happy to get any present?

2. Here are some phrases that we use when we give and receive presents. Write *G* next to the phrases we use when we give presents, and put *R*, if the phrases are used in receiving gifts. Add to each column 2-3 phrases of your own.

- That is so generous of you. It matches my ... perfectly! __
- It's something I've always wanted! __
- I wasn't sure what to get you but I hope you like it __
- What a thoughtful present! __
- Guess what I bought you! __
- You shouldn't have! __
- I thought you might like this for ... __
- Wow! This is a dream come true! __
- Fantastic! How did you know? __



4 Видео для вдохновения



Какие видео можно использовать со студентами

1. Сериалы и адаптированные видео из Coursebooks

- English File
- Life
- Speakout
- Navigate
- Keynote
- Focus
- Cutting Edge
- Insight
- Solutions
- Close-up
- New Total English
- Headway

Какие видео можно использовать со студентами

1. Сериалы и адаптированные видео из Course Book
2. Ted Talks и Ted-ed video

TED Ed Videos

The screenshot shows the TED Ed website. At the top is the TED Ed logo and a navigation bar with 'Discover', 'Create', and 'Support' links. Below this is a large banner with the text 'Build a lesson around any TED-Ed Animation, TED Talk or YouTube video' and a 'Create a Lesson' button. The main content area features a grid of video lessons. The first row includes 'Who decides what art means?' (The Arts, 81,503 views), 'The life cycle of a neutron star' (Science & Technology, 257,019 views), 'Why is meningitis so dangerous?' (Health, 242,238 views), and 'What's the smallest thing in the universe?' (Science & Technology, 193,291 views). Each video card shows a thumbnail, title, subject, and view count. The interface also includes filters for 'TED-Ed Animations' and sorting by 'Newest'.

TED Ed

Discover Create Support

Build a lesson around any TED-Ed Animation, TED Talk or YouTube video

Create a Lesson

Subjects **All Subjects** ▾

filter by **TED-Ed Animations** ▾ sort by **Newest** ▾

WHO DECIDES WHAT ART MEANS?
The Arts
Who decides what art means?
81,503 views

THE LIFE CYCLE OF A NEUTRON STAR
Science & Technology
The life cycle of a neutron star
257,019 views

WHY IS MENINGITIS SO DANGEROUS?
Health
Why is meningitis so dangerous?
242,238 views

THE STANDARD MODEL OF PARTICLE PHYSICS
Science & Technology
What's the smallest thing in the universe?
193,291 views

TED Ed Videos

Who decides what art means? - Hayley Levitt

82,279 Views

154 Questions Answered

TED Ed Animation

Let's Begin...

There is a question that has been tossed around by philosophers and art critics for decades: how much should an artist's intention affect your interpretation of the work? Do the artist's plans and motivations affect its meaning? Or is it completely up to the judgment of the viewer? Hayley Levitt explores the complex web of artistic interpretation.



Watch

Think

Dig Deeper

Discuss

Customize This Lesson

9

Create and share a new lesson based on this one.

TED Ed Videos

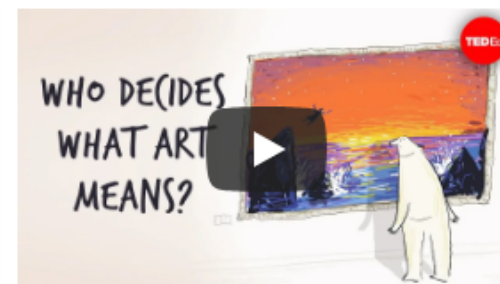
Let's Begin...

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In a poetry class, you're asked to interpret Robert Frost's "The Road Not Taken." According to W.K. Wimsatt and Monroe Beardsley, which of the following would be relevant to your analysis?

- ☒ A A letter Robert Frost wrote to a friend explaining the meaning of the poem's final stanza
- ☐ B A biography of Robert Frost
- ☐ C The rhyme scheme used in "The Road Not Taken"
- ☐ D An interview with Robert Frost about his body of work



Watch

Think

Dig Deeper

Discuss

1 Guided Discussions &
0 Open Discussions

Какие видео можно использовать со студентами

1. Сериалы и адаптированные видео из Course Book
2. Ted Talks и Ted-ed video
3. YouTube videos

Как искать видео на You-Tube

Search bar: walter mitty trailer, cc

ФИЛЬТРЫ

ПО ДАТЕ ЗАГРУЗКИ	ТИП	ДЛИТЕЛЬНОСТЬ	ОСОБЕННОСТИ	УПОРЯДОЧИТЬ
За последний час	Видео	Короткие (< 4 мин.)	Прямые трансляции	По релевантности
Сегодня	Каналы	Длинные (> 20 мин.)	4K	По дате загрузки
На этой неделе	Плейлисты		HD	По числу просмотров
В этом месяце	Фильмы		Субтитры x	По рейтингу
За этот год	Шоу		Лицензия Creative Commons	
			360°	
			VR180	
			В формате 3D	
			HDR	
			Место съемки	
			Приобретено	

The Secret Life of Walter Mitty Official Trailer #1 (2013) - Ben Stiller
Movie HD
Movieclips Trailers 4,8 млн просмотров • 5 лет назад
Watch the TRAILER REVIEW: <http://goo.gl/WdWKXp> Subscribe to TRAILERS: <http://bit.ly/sxaw6h>
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Субтитры

Какие видео можно использовать со студентами

1. Сериалы и адаптированные видео из Course Book
2. Ted Talks и Ted-ed video
3. YouTube videos
4. Learn English with British Council

British Council

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Home » General English

General English

Video zone

Watch YouTube videos and improve your English at the same time. There are exercises and transcripts to help you understand.





Seeing is believing

What happens when three young girls meet the women doing their dream jobs? In this video, we see the importance of positive female role models.

[See more >](#)3

Какие видео можно использовать со студентами

1. Сериалы и адаптированные видео из Course Book
2. Ted Talks и Ted-ed video
3. YouTube videos
4. Learn English with British Council
5. EngVid.com

EngVid.com

The screenshot shows the EngVid website interface. At the top, the logo "engVid" is displayed in white on a blue background, followed by the text "FREE ENGLISH VIDEO LESSONS" and a large white play button icon. To the right of the logo, there are input fields for "username" and "password", a "log in" button, and a "New User? Sign up for free!" link. Below the header, a navigation bar contains links for "Home", "All Lessons", "Topics", "Teachers", "Resources", and a "Search:" field. The main content area features a lesson titled "How to use APOSTROPHES for missing letters & contractions". Below the title, a paragraph explains the purpose of apostrophes in English writing. The video player shows a man in a red and white striped shirt pointing at a whiteboard. The whiteboard has handwritten text: "I have cries with my burger.", "will)", "revel", "on all day?", "be late", "out)", "I know", "I (do not)", and a yellow circle with a comma. A play button icon is overlaid on the video player.

engVid FREE ENGLISH VIDEO LESSONS

username
password
log in

New User?
Sign up for free!

Home All Lessons Topics Teachers Resources Search:

How to use APOSTROPHES for missing letters & contractions

Apostrophes are used for many purposes in English writing. Today, I will talk about two ways we use apostrophes to show missing letters: for informal speech and for writing accepted contractions. English is confusing enough when we can read all the letters! When letters are removed and replaced with apostrophes, how do you know how to say these words? I'll teach you how to pronounce common contractions so there's no confusion, and then we'll practice together with some example sentences.

BASIC ENGLISH

HOW TO USE APOSTROPHES FOR CONTRACTIONS & MISSING LETTERS

I have cries with my burger.
will)
revel
on all day?
be late
out)
I know
I (do not)

I used the contracted verbs given as examples in the video.

Какие видео можно использовать со студентами

1. Сериалы и адаптированные видео из Course Book
2. Ted Talks и Ted-ed video
3. YouTube videos
4. Learn English with British Council
5. EngVid.com
6. Popular Ads and Commercials

M&S Christmas TV Ad | Paddington & The Christmas Visitor



Какие видео можно использовать со студентами

1. Сериалы и адаптированные видео из Course Book
2. Ted Talks и Ted-ed video
3. You-Tube videos
4. Learn English with British Council
5. EngVid.com
6. Popular Ads and Commercials
7. TV-Series

Сериалы по уровням сложности



инглекс

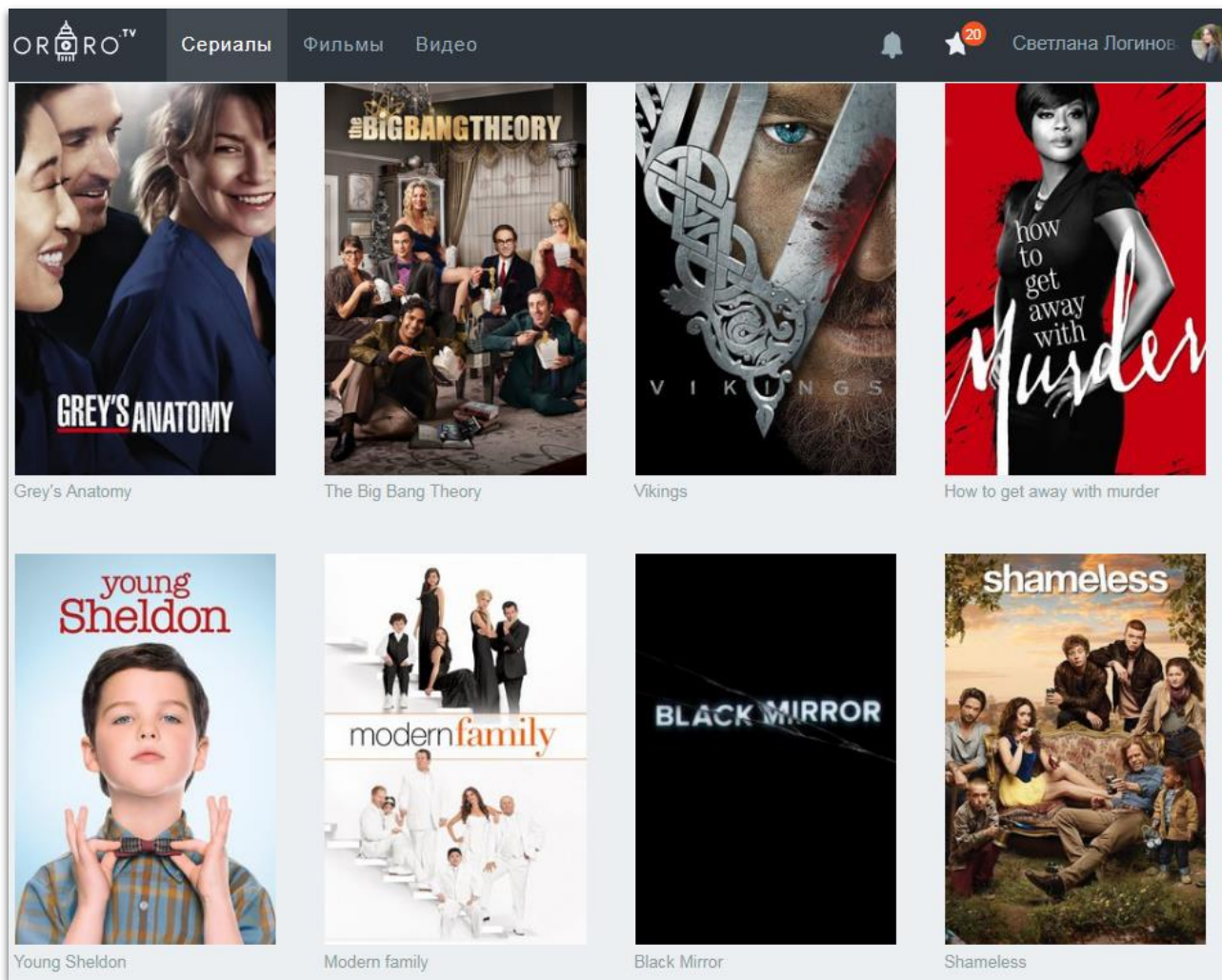
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Сериалы по уровням сложности

	Название	Жанр	Уровень	Комментарий
1.	Younger	Romantic comedy	Уверенный Pre -Intermediate	20 мин, современный, развлекательный, ориентирован на женскую аудиторию разного возраста.
2.	The Shannara Chronicles	Adventure, Fantasy	Interm и выше	Сериал для подростков. Действия происходят в выдуманном мире, населенном эльфами и гномами
3.	Devious Maids	Drama, Comedy	Interm и выше	Подойдет поклонникам Отчаянных домохозяек. Драма разворачивается на фоне расследования убийства.
4.	Revenge	Drama	Interm и выше	Запутанная драма, история мести

Ororo.tv



5 Ресурсы



Busyteacher.org

FREE Movie + Video + Cartoons Worksheets

Let's face it: Even the most enthusiastic ESL class sometimes goes through dull periods. No matter how much you switch up the activities and topics, there's only so much English that your students can absorb at any one time. Still, that limit is sometimes a lot higher than your students believe it is - and the genuine exhaustion caused by a challenging topic, is very

[read more...](#)

FILTER BY LEVEL NEW

- Complete Beginner (90)
- Elementary (365)
- Pre-Intermediate (530)
- Intermediate (610)
- Upper-Intermediate Advanced (443)
- Exam Level (103)
- Suitable for All Levels (16)

Most Popular

- | | |
|--|--|
| 1. The Polite Robber - Reported Speech | 6. Cartoon Worksheet: Paperman [for St.] |
| 2. Movie Worksheet: 8 Secrets of Success | 7. Movie Worksheet: Jamie Oliver Makes |
| 3. TV Series Worksheet: Friends (S06E09) | 8. Movie Worksheet: Toy Story [Past Sim] |
| 4. Movie worksheet: Super Size Me | 9. TV Series Worksheet: Modern Family (: |
| 5. TED Talk: Try Something New For 30 D | 10. Movie Worksheet: Inventions |

Sort by: - [Most Recent](#) | [Most Viewed](#) | [Rating](#)

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Digital Innovation finalist
2017 ELTons awards

Click to filter Quizzes by

level

x

A2

B1

B2

C1

C2

type

x

Grammar for listeners

Pronunciation for listeners

Vocabulary in context

Grammar in context

Spelling

category

x

Business

Educational

Entertainment

Film & animation

Information Technology

News

People & society

Talks & interviews

Music

variety

x

vevo

Grammar for listeners

Music

7 items

B1

B2

C1

Listen to this song from 'A Star is Born' and catch phrases with 'couldn't', 'can't', 'won't' and 'don't'.

Share Your Gifts

Vocabulary in context

Music

16 items

A2

B1

B2

Listen to the song and fill the gaps with frequently used verbs.

TEASER TRAILER

Vocabulary in context

Film & animation

12 items

A2

B1

Watch this trailer and fill the gaps with 'basic' (A1/A2) words.

THE SOUP ROBOT

Pronunciation for listeners

People & society

21 items

B1

B2

Disappearing sounds Will this robot feed soup to Simone? Watch to find out, and practice catching frequently used

Playphrase.me

PlayPhrase.me   354823 phrases



Harry Potter and the Half-Blood Prince (2009)

I've never 168  

[I've never seen](#) [I've never done](#) [I've never been](#) [I've never had](#)

15 I've never been to this part of the castle.

16 I've never seen anything like it.

17 I've never been to England.

Present Continuous for anger and irritation

PlayPhrase.me   354823 phrases



Total Recall (1990)

You're always 20  

[you're always](#)

- 1 You're always watching the **news.**
- 2 I slipped it into that stevia crap that you're always putting in your tea.

Englex♥Teachers: помогаем учителям английского



<https://vk.com/englexlovesteachers>

В этой группе вы найдете:

- идеи о профессиональном развитии учителя;
- готовые worksheets и другие шаблоны для занятий;
- авторские секреты, хитрости учителей и другое.

Работа в “Инглекс” — комфорт и постоянное развитие для преподавателей!



Комфортная работа
из дома



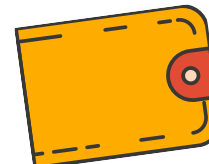
Полная или частичная
занятость



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мотивированные
студенты



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и поддержка



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That's all!



Светлана Логинова

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ask@englex.ru